Graduate Council (GC)  
February 1, 2018


Absent: Professors: Figdor, Quelle, Varga, Weiner, Wurster, Xiao; Graduate Student: Woll; Grad College Personnel: Keller.

The meeting was called to order by Senior Associate Dean Sarah Larsen @ 8:17 AM.

1. Announcements and updates:
   - Sarah Larsen announced the gradSERU survey will be sent across campus in March and will include the climate questions the Diversity Office are asking of other campus populations. This will be the first year in which the Graduate College will survey students across the grad experience (1st years and up).
   - An At-Large Member seat will be vacant at the end of this academic year. Sarah Larsen informed the Council that a call for nominations will be distributed via email soon.
   - Interim Associate Dean Campo reminded the Graduate Council of upcoming Spring fellowship deadlines:
     1. Open – Recruitment fellowships, participation is strongly encouraged.
     2. February 15th – Underrepresented Minority pre-comp summer fellowships requires a research proposal and a named mentor.
     4. Early March – Ballard & Seashore Dissertation Completion Fellowship and the Post-Comprehensive Exam Fellowship.
   - Winter Break Workshops by Center for the Integration of Research, Teaching and Learning (CIRTL) – were conducted via Zoom Meetings and included 40 individual participants, 17 of which achieved the CIRTL Associate Level.
   - STEAMProv – using improvisational theatre techniques to aid STEM students in discussing their research to the general public – was well attended.
   - Spring 2018 will have two commencements:
     1. Doctoral – Hancher Auditorium (Friday, May 11, 2018 @ 9:00 AM)
     2. Master’s – Carver Hawkeye Arena (Friday, May 11, 2018 @ 7:00 PM)

2. Minutes from the November 16, 2017, meeting were approved.

3. Assistant Dean Jen Teitle provided updates on graduate student professional development. She identified broad trends over the last couple of years that drive Grad College professional development programming.
   - Flexibility – graduate students want their professional development to prepare them for a wide range of careers.
   - Individualized – graduate students want events tailored to their level of study (doctoral vs master) and discipline.
   - Accessibility –programming in their teaching/research home, offering live Zoom meetings.
   - Trackability – microcertifications and digital badges help the graduate student collect and report professional development activities.

Over 400 students are advised individual each year. Workshops are being scheduled in the departments, often as part of an existing departmental seminar/colloquium series.
Enthusiasm and student participation in the Three Minute Thesis (3MT) competition continues to grow. CIRTL winter break workshop series via Zoom reach students when and where they are available.

4. Assistant Dean Heidi Arbisi-Kelm led a follow-up discussion regarding the single thesis deposit deadline.

The meeting was adjourned at 9:17 AM.