Directors of Graduate Studies,

Due to a number of important events that are scheduled in the coming weeks that we believe will be of high interest to the DGS members as well as other faculty, we have cancelled the March DGS meeting that was scheduled for March 13th. Please mark your calendars accordingly, and to assist we will send a cancellation through Outlook calendaring.

The 3 upcoming events we would like to highlight are:

The "Working with Students in Distress Workshop," will be held on Wednesday, February 27 @ 3:00-4:30 PM in 166 IMU (Iowa Theater). We believe this workshop will be of high interest to faculty and provide them with critical information on how to respond to students in distress. Participants may join for the entire day or just a portion of the event. Further details about the workshop can be found below.

The Mellon-funded Humanities for the Public Good Initiative is offering a one-day symposium entitled "National Experiments in Career Diversity: Humanities for the Public Good Working Symposium" on March 8 from 9:00 AM-5:00 PM at the Iowa City Public Library. Further details about the symposium can be found below.

Deadlines for internal fellowships are fast approaching. Of particular note, the deadline for the Ballard and Seashore Dissertation Fellowships and the Post-Comp Fellowships is March 1, 2019, the deadline for Summer Fellowships, Recruitment/URM Recruitment, and LuLu Merle Johnson Recruitment Fellowships is March 14, 2019, and the ACT Fellowship deadline has been extended to April 1, 2019.

A reminder once again that Commencement registration for spring and summer graduates is available. The doctoral and masters' ceremonies will be held on May 10, 2019.

Best regards,

Steve

Steve Varga
Associate Dean for Academic Affairs and Graduate Student Development

**Events**

*Working with Students in Distress Workshop – NEW LOCATION*

**Wednesday, February 27, 2019, 3:00 p.m.-4:30 p.m. in 166 IMU (Iowa Theatre)**  This is a follow-up to Barry Schreier’s ‘intro’ presentation at the October DGS meeting and in January at the coordinators meeting. The workshop is campus-centric, student-focused, and learning outcomes specific to situations encountered by faculty and staff.

You are in your office, thinking about a recent interaction with a student that has left you troubled. Many things are running through your mind. Is this a big deal? Should I call someone about this? Can I help this student myself? Should I even get involved?

For many students, personal matters have a profound effect on academic performance, and for that alone, such interactions are significant and a reason to be involved. But these are complicated issues and getting involved can feel intimidating. All one has to do is pick up a newspaper to read about the emotional concerns students are having. Our students struggle with anxiety, depression, general emotional dysregulation, thoughts of self-harm, physical illnesses, family problems, financial crises, and others. Any of these can leave a student distressed and seeking your help.

The “Working with Students in Distress Workshop” is designed to help Staff and Faculty respond to students in distress. It is our experience that faculty and staff want to help students when they are in distress, but sometimes struggle with right words and best approaches. The “Working with Students in Distress Workshop” is designed to provide language and practical skills to help Staff and Faculty navigate challenging interactions. The "Working with Students in Distress Workshop" provides the signs of what distress looks like, ideas of what to do and what not to do, and simple language to assist with having the confidence to act when a student is struggling.

Your response may be a conversation with the student, a phone call to UCS, or a referral to one of the many offices and people who work with distressed students every day. Regardless, we want you to know that you are never alone. We are partners in the important work of helping a student in distress find understanding, support, and appropriate campus services.

This workshop is offered by University Counseling Services and will take place on **February 27, 2019, 3:00-4:30 p.m. in 166 IMU (Iowa Theatre)**.

Also, for your reference, here is an article from The Chronicle of Higher Education titled How to Help a Student in a Mental-Health Crisis.
interested in gaining skills to help them recognize and respond to legal issues arising in their work, but who do not plan to practice law. This educational experience will position a wide variety of students to compete in today's job market as well as to increase skill sets that enhance mobility and promotion opportunities down the road. It may be completed in one year of full-time study or up to four years of part-time study, and it may be combined with other graduate degrees. There will be an information session about the MSL program on Friday, March 1 from 12 to 1 p.m. at the Boyd Law Building. Lunch will be served. Find details about the program and its application process here.

NEH Grant Writing Workshop
Friday, March 1, 2019, 8:30 a.m.-12:30 p.m., Hilton Garden Inn, Iowa City - The University of Iowa will host a National Endowment for the Humanities (NEH) Regional Application Writing Workshop on March 1, 2019. The workshop will include a presentation about NEH grant programs, a discussion of grant-writing tips, and a demonstration of NEH's peer review system. This workshop is free and open to scholars from any institution. An agenda and additional details about the workshop will be posted in January 2019.

On Thursday, February 28, and the afternoon of Friday, March 1, Dr. Daniel Sack, Program officer in the NEH Research Division will be available for short one-on-one appointments with faculty. On Thursday, February 28, 4:00-5:00pm, Dr. Sack will be available to meet with a small group of graduate students. Please indicate if you are interested in scheduling one of these appointments when completing the registration process. For more information & to register, visit: https://bit.ly/2JK3NFa

Mellon-Funded Humanities for the Public Good Initiative
March 8, 2019, 9 a.m.-5 p.m., Iowa City Public Library - The Mellon-funded Humanities for the Public Good Initiative is offering a one-day symposium exploring the question, "How can a department honor the subjects, methods, and practices of their disciplines while also preparing graduates for diverse careers?" Hear the imaginative ways faculty, staff, and administrators are tackling this question across the country. Find more information here.

Crushing the Imposter Syndrome
March 8, 2019, 12:00-1:00 p.m., UI Levitt Center for University Advancement - The Women’s Leadership Initiative series was developed by women for women. Through ongoing dialogue, women working in or with colleges or universities will have the opportunity to learn from each other in a supportive community about topics of impact for our leadership. The Women's Leadership Initiative spring 2019 session will feature Dr. Denise Martinez, clinical associate professor of Family Medicine and associate dean for Cultural Affairs and Diversity Initiatives in the UI Carver College of Medicine. Find more information here.

Science on Tap
Thursday, March 28, 2019, 5:30 p.m.-6:30 p.m., Hancher Stanley Café - The Three Minute Thesis (3MT) competition challenges graduate students to communicate their research in three minutes or less in non-specialist language. Participants represent a diverse array of disciplines and areas of study, and reflect the passion and thirst for discovery common among all of Iowa’s graduate students. This year’s winners will join Science on Tap to showcase some of the diverse research being done on campus including second language acquisition, human toxicology, pharmaceutics and translational therapeutics, and geographical and sustainability sciences. Details can be found here.

Jakobsen Memorial Conference
March 30, 2019, 9 a.m.-5 p.m., Iowa City Public Library - For 21 years the Jakobsen Conference has highlighted the work of graduate and professional students. New this year, Jakobsen has merged with the former Open Doors conference, adding free professional development workshops for students on topics ranging from academic and non-academic career paths to conference etiquette and network building. Students can also sign up for mock interview practice or a free professional headshot. Find details about the conference here.

Grants & Fellowships

Graduate College Funding Resources
Friday, March 1, 2019 – deadline for Ballard and Seashore Dissertation Fellowships and Post-Comp Fellowships
Thursday, March 14, 2019 – deadline for Summer Fellowships, Recruitment/URM Recruitment, and Lulu Merle Johnson Recruitment

The Graduate College provides a wide variety of financial assistance to help masters and doctoral students meet educational, living, and professional development expenses. We provide close to 20 different internal fellowship opportunities and staff support for students seeking external grants and fellowships. The Graduate College also partners with the Graduate Student Employment Committee, which provides recommendations to University leadership on matters related to employment benefits. The current graduate employment agreement contains information on graduate assistant rights and benefits. If you have any questions, please contact us at gradfellowships@uiowa.edu or call Associate Dean Shelly Campo (335-2136) or Executive Director of Operations Donna Welter (335-2145).

Philanthropy Student Success Grant
Friday, February 28, 2019 @ 5:00 PM – deadline - The University of Iowa Office of the President and the University of Iowa Center for Advancement’s Student Advancement Network have partnered to create the Philanthropy Student Success Grant. The grant provides funding for a variety of activities for undergraduate and graduate students outside of the classroom, such as research, travel, and service projects. The Office of the President has generously allocated $5,000 per semester to help enhance the student experience at the University through these grants. Applications will be accepted online through the deadline of 5 p.m. on Friday, February 28.

Additional information about the Philanthropy Student Success Grant can be accessed here.

ACT Scholars Program
Monday, April 1, 2019 – deadline (extended from 3/1/19) - In collaboration with ACT, the University of Iowa Graduate College is pleased to promote multiculturalism and inclusion through the ACT Scholars Program. Through the generous support of the ACT Foundation, ACT offers a stipend covering the academic year only ($23,000 plus full resident-rate tuition) to qualified students pursuing graduate degrees full time at the University of Iowa in programs of study generally pertinent to ACT’s business model. Students who pass their comprehensive exams will receive a stipend covering $25,000 plus full resident-rate tuition. This funding is not limited to students just beginning their graduate programs (Masters and Ph.D.). Please visit the website for additional information and eligibility requirements and the link to the application.

Commencements
On Friday, May 10, 2019, the Graduate College will conduct two commencement ceremonies. Spring and summer graduates interested in participating in either ceremony should register as soon as possible, but no later than April 10, 2019. Registration and apparel details can be found on the Graduate College Commencement website. The Doctoral program, held in Hancher Auditorium, begins at 9:00 AM. As a friendly reminder, the spring doctoral ceremony is a ticketed event. The Masters' program begins at 7:00 PM in Carver-HawkEye Arena.

Awards
Outstanding Teaching Assistant Awards
Friday, March 1, 2019 – deadline - The University of Iowa Council on Teaching announces the annual Outstanding Teaching Assistant Awards and invites nominations for 2018-19. This award recognizes teaching assistants who have demonstrated outstanding ability as teachers at the University of Iowa. Recipients receive a $1,000 monetary award and a certificate presented at the Outstanding Teaching Assistant Awards Reception in May of each year.

Teaching assistants from all academic units may be nominated. Nominees must have a formal appointment as a teaching assistant and certify that they have had formal student contact during at least one of the following semesters: Spring 2018, Summer 2018, and/or Fall 2018. A teaching assistant who has won this award in the past may not be nominated again. Nominations may be initiated by students, faculty, colleagues, departmental executive officers (DEOs) or deans. Self-nominations are not allowed. See attached memo for additional details.
Courses

Writing for Learned Journals (GRAD:6300)

Graduate school leaves us with a number of promising yet incomplete projects. This seminar is designed as a workshop in which students deepen, develop and complete one of these projects. By demystifying the process of publication, teaching best practices for writing and research, and modeling rigorous peer-review, the course supports students in submitting a polished project to a learned journal in their field at the semester’s end. This course examines knowledge creation across the disciplines and is open to students in any field of study in Fall 2019.

Resources

Would you or your graduate students like to learn more about planning for life after graduate school? The Graduate College provides support and instruction for graduate students or faculty interested in learning more about career exploration, career management tools like ImaginePhD and MyIDP, networking, and interviews & negotiation. Request a workshop or email us at grad-success@uiowa.edu.